MAINTENANCE WORKER II

DEFINITION

Under the general supervision of the Maintenance Supervisor, performs semi-skilled and skilled maintenance repair and construction tasks pertaining to school facilities, offices and large buildings; assists other maintenance personnel in the performance of semi-skilled functions in one or more building and maintenance trade areas; performs other related work as assigned and/or required.

ESSENTIAL DUTIES

- performs semi-skilled and skilled tasks of a general nature in maintenance, repair and construction work in the basic maintenance trades, including carpentry, painting, electrical, plumbing, heating, ventilation, air conditioning, locksmithing, carpet and tile installation and metalsmithing
- assists in or performs various functions in the construction, installation and maintenance
 of roofs, furniture, fences, playground equipment, shelving, chalkboards, bulletin boards,
 door locks and closures and a variety of other structures and fixtures
- performs and/or assists in the installation, repair and maintenance of gas, water and electrical lines
- may install and replace door and window glass
- makes minor electrical installations and repairs
- adjusts and maintains electrical equipment and a variety of apparatus and devices
- assists in the repair and maintenance of heating, ventilation, and cooling equipment
- assists in replacing carpeting and floor tile
- assists in the installation, repair, and maintenance of door locks and closures
- changes filters, belts, cleans coils on a variety of HVAC units
- operates equipment, such as light trucks, tractors, and other related motorized equipment

QUALIFICATIONS

Ability to: Skillfully use a variety of tools and equipment utilized in one or more of the basic maintenance trades; work from blueprints, shop drawings and sketches; maintain simple records and prepare reports; understand and carry out oral and written directions; establish and maintain cooperative working relationships.

Knowledge of: Basic methods, techniques, materials, tools and equipment used in maintenance, repair and construction functions; rules, regulations and operational procedures pertaining to repair, maintenance and construction of school buildings, machines and equipment; safe working methods and procedures; OSHA and South Coast Air Quality regulations.

Rialto Unified School District **MAINTENANCE WORKER II** Page 2

PHYSICAL DEMANDS

The physical activities listed below are examples of the physical aspects that this classification must perform in carrying out essential job functions.

- * will frequently exert 50 to 75 pounds of force to lift, carry, push, pull or otherwise move objects
- * will stand, sit, walk, kneel, crouch, bend at the waist, reach above shoulder level and occasionally ascend and descend ladders, stairs, scaffolding and ramps
- * must possess the ability to hear and perceive the nature of sound
- * must possess visual acuity and depth perception
- * must be able to provide oral information, both in person and over the telephone and other electronic communication devices
- * must possess the manual dexterity to operate equipment and use hand tools, and handle and work with various materials and objects are important aspects of this job
- * may be exposed to hot, cold, wet, humid, or windy conditions, caused by weather

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the position.

EXPERIENCE AND EDUCATION

Experience: Two years as a semi-skilled or skilled worker in one or more of the basic maintenance trades.

Education: Verification of a High School diploma, a GED certificate or a higher degree supplemented by specific training in one or more of the maintenance trades is desirable.

License Requirement: Verification of the possession of a valid California Motor Vehicle Operator's License.

5/2008